



Voice of the Vikings



Shaw Middle School

April 2022

From the Principal's Desk

This is My School

Including student voice and participation in our decision making and the actions we take is a best practice and a defining characteristic of high achieving middle schools. When we have student behavior concerns, engaging students to help us encourage and change behavior is powerful. Hearing from our students when they have concerns, interests, and solutions will make our Shaw Middle School experience better for students and staff alike.

This year, each Advisory provided names of students who would be good candidates for the Shaw Student Advisory Council (SAC). These students work closely with our ASB Officers and are willing to share their thinking and opinions. SAC students are encouraged to lead, be role models, and be a positive voice for their advisory,. Their leadership skills will grow through the SAC experiecem making future leadership opportunities in high school and comfortable.

Currently our SAC students and ASB are planning an assembly to launch our Speak Up initiative. Speak Up helps students and staff find their voice when they are victim or exposed to harassment, intimidation and/or bullying. Research tells us that when we don't speak up in these situations it isn't because we don't care, it is because we are not ready, equipped and practiced with what to say. What we will learn is how to speak up in ways that lead to a better school experience without becoming a target of making the situation worse.

Students and staff having the courage, skills, and willingness to speak up is part of the culture we are working hard to create and how we help each student recognize Shaw as "Their School". We are hoping to add Erin Jones as part of the assembly experience. To learn more about Erin [click here](#).

Hello Shaw Families,

We are looking forward to both incoming sixth and seventh grade student visits to Shaw in June on the following dates: June 6—Bemiss, June 7—Cooper, June 8—Longfellow, and June 9—Regal from 9:30 to 11:00 am. Students will be following a mock schedule, learning about middle school expectations/events/ programs, and talking with panels of current Shaw students about their middle school experiences. Students will be able to ask questions to the Shaw student panel. We will be providing all students next year with a Shaw binder full of materials, so no need to go back to school shopping for supplies. Please visit the website throughout the summer for upcoming events in August 2022.

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The mission of Shaw Middle School is to prepare all students academically and socially for High School and beyond.



As we begin our transition to Spring, our ABE students are preparing for their futures in their new high schools and learning environments. We know that building our students' skills is vital to their success in new programs. ABE staff are diligently working with teachers in the district to identify the strengths of each student and the appropriate program for their learning needs. This is an exciting time for us to collaborate, as we use this opportunity to discuss and practice strategies and interventions that are culturally responsive and unique to special education.



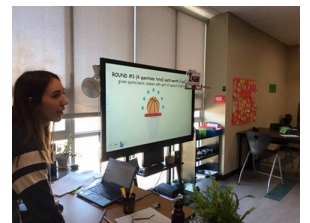
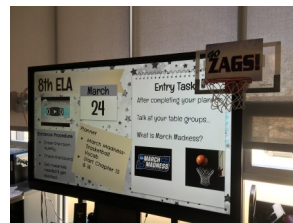
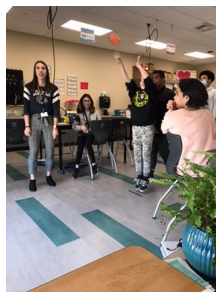
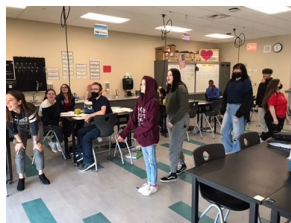
The warmer weather is increasing our activity and energy levels as we focus on personal and academic growth. While we work to achieve adaptive skills for the students graduating from our middle school ABE program, our teachers and paraeducators are eager to meet incoming students as well. It is certainly an exciting time to take advantage of the beautiful amenities our new building has to offer, as we invite new students to tour their future school community and classrooms!



In the Peak team's English Language Arts classroom, we have had the pleasure of hosting Ms. Greene a Gonzaga University student teacher. Originally from Tacoma, Washington Greene is pursuing her dream to become a middle school teacher. She started her classroom observations in the fall and will be finishing up her student teaching experience in the beginning of May. She is a competitive athlete in track & field competing in the 800 meter. Greene currently holds Gonzaga's indoor record and is currently holding 3rd place in outdoor— all while learning and doing her student teaching experience at Shaw.

When Gonzaga was drafted as a number one seed in this year's NCAA Division I men's basketball tournament, Ms. Greene saw an opportunity to bring the tournament's excitement into the classroom! Rather than have the tournament and brackets being a distraction, Ms. Greene embraced and capitalized on the excitement.

Students reviewed vocabulary from the novel, *The Giver*. Working in competitive teams, students shared their knowledge with one another and rushed to the ref. Teams that correctly answered questions earned the opportunity to shoot the ball from the free throw line. There were three rounds where students recognized words, definitions, and parts of speech. The team with the most points at the end of the period was rewarded with a treat. College table teams that earned the most points in the bracket at the end of the day earned Viking Bucks.



With three-quarters of their 7th grade year complete, APEx wants to acknowledge our exemplary student leaders. These students have gone above and beyond to represent our team and school this year.

ASB representatives: Addy and Jazmyne

Advisory Council representatives: Olivia F, Amirah, Boris, Connor K, Dominick, Jonathan, Joseph, and Payton

Convocation competitors: Henry, Autumn, and Emma (Thanks for being a little silly and a lot brave!)

As soon-to-be 8th graders, APEx students will continue to practice leadership skills as they prepare to welcome both 6th and 7th graders to Shaw for the 2022-2023 school year. We are always looking for more students who want to participate. Please talk to Ms. Smith for leadership opportunities.

TRiO Talent Search

Shaw is excited to announce a new grant-funded partnership with a program called TRiO Talent Search.

Their role is to provide programming for students to help them succeed and to learn about what their interests are, and how we can help them uncover their post-high school dreams. We are anticipating that it will be a lot of fun. So far, we have scheduled a few field trips—one of them is a small group to see “Hamilton” as well as visits to college campuses, businesses and other places with the idea that the more they see and interact, the better idea they will have of where they want to go! They also provide one-on-one support as well as interesting and fun workshops.

Make sure you apply as they are currently screening for participants. This program is for 6-12th graders, so we can really get to know you for the long haul and be a part of discovering your future, and it's all FREE for your student.

For more information, please [click here](#).

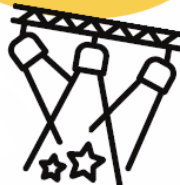
[Click here to apply](#).

TRIO TALENT SEARCH



ACTIVITIES
FIELD TRIPS
SUPPLIES

CAREER
EXPLORATION



Ask Elizabeth, Melanee, or counselors for an application or fill it out online at <https://redcap.link/WSUTalentSearchApplication>



Staff Highlight

On April 14th, Adam Gangelhoff was awarded the James E Chase award at a ceremony held at the Fox theater. Mr Gangelhoff was recognized for his steadfast commitment to students and staff. He puts the love he has for Shaw, its students, staff and community in action daily. His leadership with our ASB has been pivotal in creating a student voice and has had a positive impact on the culture of our school. Thank you Mr. Gangelhoff. 243!



On The Calendar

- May 6, early release for students, 2:15pm
- May 20, early release for students, 2:15pm
- May 30, Memorial Day, no school
- June 9, Evening of Excellence 5:30pm
- June 9, Finale Concert, 7pm
- June 17, Last Day of School

Shaw Families,

We are a proud Title I School. This is a federal designation that provides our school additional resources to improve student learning. We use our Title I funds to hire additional instructional staff, provide professional development opportunities for staff, purchase additional instructional materials, and engage the family community in events. We will be planning virtual family events and hopefully in-person in the future. Please view our Shaw website for more information.

At Shaw, we invite you to continue to find ways to partner with us in your student's education. One way to partner with us was to provide input on our Title I Parent Engagement Plan, our Title I Compact, and our School Improvement Plan which were emailed out to families and placed on the Shaw website home page. We appreciated your feedback. Currently, the revised documents are available on the website. Thank you, families, for supporting your students at Shaw Middle School.

Shaw ASB News

The ASB has had a busy 3rd quarter, helping spread love and increase school spirit. Our biggest project to date was the celebration of Love Week. During the week of Valentine's Day, the ASB led the sharing of love throughout the halls of Shaw. Each day saw students practicing love in different ways, including showing love to each other, themselves, their teams, their school, and their communities. Students had the opportunity to purchase flowers for friends, give out compliments, practice self-care, decorate their neighborhoods, and write thank you notes to community partners. The week was capped off by a presentation of a check for \$200 to the Spokane Humane Society to help them with all the work they do for the animals in our community. Students also were gifted Shaw 243 lanyards from the ASB, with 243 being code for "We Love You." It is our belief that creating a culture of love and acceptance at Shaw will help our students become their best selves.

Additionally, the ASB was able to put together our first all-school pep assembly following the lifting of the mask mandate. We took the opportunity to celebrate as many student achievements as possible, including VIP and Students of the Month, the Shaw Dance Team, and athletes from every sport from the fall and winter seasons. The gym was rocking as students cheered on their peers and showed who had the most spirit. The assembly ended with an epic tug-o-war between the 7th and 8th grade teams, with Home Team pulling the APEx team into a heap of bodies, taking the title as tug-o-war champions! There were smiles from ear to ear and from one end of the gym to the other as our Shaw Vikings showed why they are the best students in Spokane!



Celebrating Pacific Island Culture & Advisory

Shaw Middle School has one of the most diverse student populations in the state of Washington. Our goal is to celebrate all of the cultures that come together to make Shaw great in the coming year. We have chosen to begin this celebration of culture with the Pacific Islands. In Spokane Public Schools, Pacific Islanders make up the largest percentage of our students that are learning English. This is also true at Shaw Middle School. During the month of April we are learning more about three distinct regions Pacific Islands: Micronesia, Melanesia and Polynesia.



Each week we are learning about the culture of these regions in our Social Studies and Advisory courses, starting with big questions such as, "What is culture?" We are playing music from each region in the Commons and students are sharing their life experiences including what they love about Pacific Island culture. This will culminate in a Convocation on April 29th showcasing Island Culture including traditions, story telling and song and dance.

Also our school year is winding down and this means we will be finishing our Social Emotional curriculum in our Advisory courses. Our curriculum, CharacterStrong has taught students about kindness, commitment, forgiveness, patience, respect, honesty, humility and selflessness throughout the year. The Sessions are designed to identify these traits and bring them to the surface and make them part of our school culture. The focus in the closing Sessions of Character-Strong will be Increasing Well-Being for 7th graders and Becoming School Leaders for 8th graders.

Birthday Celebrations at Shaw

We understand the sometimes families want to do something special to celebrate their child's birthday at school. Here are a few things to know before you bring the celebration to school. Students are not allowed to carry flowers, balloons, or other small birthday gifts to their elective classes but with Team permission students are allowed to place gifts in their neighborhoods for the day. Due to allergies, balloons made out of latex are not allowed in the building. Mylar balloons are permitted in the building. To avoid having you bring them here only to find out your student cannot take them from the office, please call us a couple days prior the celebration so we can communicate and get permission from the Team. The office number is (509) 354-5800. We appreciate your support.

Before and After School Opportunities at Shaw

Shaw's before and after school offerings are designed to provide academic assistance as well as enrichment and acceleration opportunities for students beyond the school day. The goal is to build students' involvement in school, which may help increase attendance, build confidence and creativity, and help foster positive relationships with peers and adult role models.

We encourage all students to be involved in a way that is meaningful and valuable to them. Please provide permission for your Shaw students to come before school or stay after using the QR code, online at [this site](#), or by requesting a hard copy from our student office.



Snacks are provided to all students staying after school and transportation home is also available to regular bus riders on our 4:45 and 5:15 busses.

Attendees are eligible for various rewards for attending. The following students won gift cards from a weekly raffle based on their attendance this spring: Alexander Hendrix, Alex Zea, Czarina De Guia, Hemos Hemos, Clara Pelfrey

	Monday	Tuesday	Wednesday	Thursday
Before School 8:00-8:45	<ul style="list-style-type: none"> • Check in • Mindfulness • Academic Support • Open Gym 	<ul style="list-style-type: none"> • Check in • Mindfulness • Academic Support • Open Gym 	<ul style="list-style-type: none"> • Check in • Mindfulness Academic Support • Open Gym 	<ul style="list-style-type: none"> • Check in • Mindfulness • Academic Support • Open Gym
After School 3:30-5:15	<ul style="list-style-type: none"> • Academic Support • Zag Study Buddies • Fun and Fit • Maker Club • Anime Club 	<ul style="list-style-type: none"> • Academic Support • Zag Study Buddies • STEM Activities • Chess Club • Card/Boardgames • Girl Scouts/Girls Who Code 	<ul style="list-style-type: none"> • Academic Support • Zag Study Buddies • Fun and Fit • Leadership • Theater Arts Club • GU GAME (6-7 pm) • Refugee Connections 	<ul style="list-style-type: none"> • Academic Support • Zag Study Buddies • STEM Activities • GU Connections Nutrition/Cooking • Regal Elementary Refugee Connections

Dear Shaw Family/Guardian:

State tests can provide important information about your student's skills in literacy, math, and science. Though last year was a particularly unusual school year, this fall students in grades 4-8 will take the Smarter Balanced Assessment.

All Shaw students will take the tests online. **Our students will be taking the literacy, math, and eighth grade science assessments. Our school is scheduled to take the tests beginning May 9-13 literacy, May 16-20 math, and May 23-25 eighth grade science. All assessments will be given in the specific content classes.**

We will be having students take the MAP assessment in literacy and math the week of June 6 in ELA and math classes.

Please call the main office, 509-354-5800, if you have questions about state testing. Thank you for continuing to work with us to make sure your student is successful.

Resources

For more information about the tests, [visit here](#) and click on the name of the test.

To try out an online Smarter Balanced practice test or WCAS training test, [visit here](#).

For more information about the WA-AIM tests, [visit here](#).

Congratulations to our January, February, & March students of the month!

Academic Tenacity

Brooke Roullier, Collin Garrett, Franklin McWain, Hailee Abraham, Hayle Bokook, Isaac Ramos, Jeremiah Valerio, Logan Mixey, Mionna Rilang, Riley Milsom, Ronald Warrick VI, Tarine Mijjena

Agency

Ace Spencer, Alex Wells, Ali Alaameri, Alyia Hill-Hayward, Araeleo Hammer, Ariana Gray, Carmen Baldwin, Chesnie Shaver, Elora Wilson, Eve Nguyen, Fumiko Andrike, Gabriel Anderson, Hannah Lawson, Jasmyne Charles, Jeremiah Valerio, Jorge Vasquez, Josh Lewis, Kayliani Davis, Korabelle Harkema, Maddie Eitzman, Maleki Saint-Louis, Mekhi Morgado, Moss Mitten, Reuben Erlinso, Rylyn Alexander

Empathy

Emeree Major, Ivan Kolesnykova, Jazmyne Charles, Nevaeh Sartin, Parker Beason, Sophia Clark

Grit/Perseverance

Landon Sule, Mia Norris-Bollman

Growth Mindset

Angel Varela Vazquez, Caleb Johnston, Thye Winfrey, Tristan Schindler

Kindness

Alayna Rikerd, Brandon Nguyen, Cayden Daniels, Czarina Joy De Guia, Esther "Pearl" Alden, Jeremiah Sanders, Ke Mimi La Farrell, Madison Miller, Oliver (Bella) Clute, Ronald Warrick VI (Hands), Ruson Keja

Patience

Alyssa Roullier, April Dobson, Carlos Alfaro, Chazly Saleh, Christelle Mwange, Crispan West, David Robles, Elley Burlachenko, Ezekiel Aguilar, Hailee Abraham, Justus Esbi, Kat Koval, Kyrael Smith, Madison Perez, MaKenzie Gonzalez, MaKenzie Gonzalez, Makyla Wilson, Maryjo Wonne, Maurice Parnell, McKenna Bennett, Muna Aikuij, Rine Sam, Shaelin Locker, Taevon Sanchez, Tios Kaios, Wemman Nia Alee-Zedkeia, Wyatt Apodaca

Resilience

Ajahd Prickett, Brandon Nguyen, Byron Sherman, Daniel Whitacre, Jasmyne Charles, Kaleb Westerlund, Kylie Maliepaard, Madison Miller, Tessy Almond

Self Direction

Ahmad Bahar, Arianna Reamer, Brandon Nguyen, Coby Spurgin, Ezekiel Ryan Aguilar, Gabriel Anderson, Hemlynn Heine, Ian Eggleston, Jadyne Elder, Jessica Dedkov, Justine Emily, Korabelle Harkema, Liam Wendt, Maxx Gamble, Nait Phothivongsa, Ronnie Auston, Ryzon Dorning, Samuel Dickinson, Samuel Otten, Savannah Taylor, Sophia Booker,



Student support

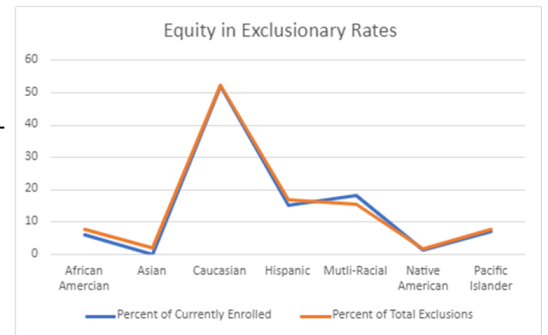
Each year, InvestED funds cover students' costs for college application fees, shoes, ASB cards, athletic equipment, nutritional health, remote learning support, and more. **100% of all donations are passed through to students.** Support secondary students at your chosen school by [donating to InvestED here](#).



Academic and Social Emotional Success at Shaw

At Shaw we realize that every learner is different, and we strive to provide them with the skills and habits of success necessary to achieve their dreams, plans, and goals. To accomplish this, we are organized to meet the needs of all learners. We have strategies and supports that are used universally with every student, every day. We also have specialized supports for students who need more to be successful. Each of our students is a part of a team at Shaw. This means that your student along with a group of peers share six teachers throughout the day in their Math, Science, English, and History classes. This allows the students and teachers to get to know each other and grow their relationships and successes as learners. Shaw also has a dedicated team comprised of a cross section of staff members who meet weekly to address the needs of individuals or groups of students who need more than what is offered at the universal classroom level. This team analyzes pertinent data and information to pair resources and research-based interventions best suited to help students find success.

The results have been incredible, we have had an extraordinary year at Shaw! Our students are experiencing great academic success. At the conclusion of the first semester Shaw had 150 students earn VIP status. VIP is attained by students who are demonstrating the traits of high school readiness. These traits are earning A's or B's in classes, maintaining exemplary attendance, and exhibiting positive behavior in class and social settings. This academic success is paired with strong social emotional growth as well. Shaw is equitable in exclusionary discipline rates as a result. Each of our subgroups of student population's discipline rate is within 3% or less of the corresponding population (see graph below).

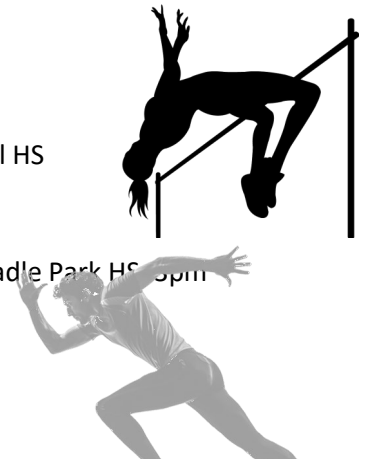


Baseball Schedule

- April 28—V @ Courtland Park*
- May 2—Hart Field, Franklin Park
- May 3—V @ Franklin Park
- May 4—V @ Franklin Park
- May 5—JV1 @ Courtland Park*
- May 9—JV2 @ Salk; V @ Courtland Park*
- May 11—JV1 @ Garry; V @ Courtland Park*
- May 16—JV2 @ Courtland Park*; V @ Chase
- May 19—JV1 @ Courtland Park*; V @ Hart Field
- May 23—JV2 & V @ Franklin Park
- May 24—JV1 @ Salk; V @ Courtland Park*

Track & Field Schedule

- April 26—Picture Day
- April 28—Ferris HS
- May 5—Rogers HS
- May 12—North Central HS
- May 19—Ferris HS
- May 26—All City at Shadle Park HS



All sporting events begin at 4:45pm unless otherwise listed.

***Courtland Park is located at 2430 E Glass Ave, next to Bemiss Elementary School.**

Spokane Public Schools complies with all federal and state rules and regulations and does not discriminate in the admission, treatment, employment, or access to its programs or activities on the basis of age, sex, marital status, race, color, creed, national origin, the presence of any sensory, mental, or physical disability, or the use of a trained dog guide or service animal by a person with a disability, sexual orientation including gender expression or gender identity, or honorably discharged veteran or military status. This holds true for all students who are interested in participating in educational programs and/or extracurricular school activities, and provides equal access to the Boy Scouts and other designated youth groups. Inquiries regarding compliance and/or grievance procedures may be directed to the school district's Title IX/Staff Civil Rights Officer, ADA Officer, Harassment, Intimidation, Bullying (HIB)/Student Civil Rights Officer and/or 504 Compliance Officer: 504 Compliance Officer: Melanie Smith, 509.354.7284; ADA Officer: Stephanie Busch, 509.354.5993; Affirmative Action Officer: Nancy Lopez-Williams, 509-354-5651; AHERA Officer: Robert Findley, 509.354.7143; ALE Officer: Heather Bybee, 509.354.7361; Certification Officer: Cindy Coleman, 509.354.7318; Claims Agent: Rebecca Doughty, 509.354.7298; Contract Officer: Cindy Coleman, 509.354.7318; Copyright Compliance Officer: Mark Martell, 509.354.7212; Equal Opportunity Officer: Nancy Lopez-Williams, 509-354-5651; Harassment, Intimidation, Bullying (HIB)/Student Civil Rights Officer: Melanie Smith, 509.354.7284; Personnel Officer: Nancy Lopez-Williams, 509-354-5651; Public Records Officer: Terri LeFors, 509.354.7395; Safety/OSHA/WISHA Officer: Rebecca Doughty, 509.354.7298; Secretary, Board of Directors: Dr. Adam Swinyard, 509.354.7268